Keynote mit Mini-Workshop FDAK SS2022 in Ingolstadt am www.DIZ-bayern.de

Prof. Dr. Hendrik Drachsler, Dr. Daniele Di Mitri
DIPF - Leibniz-Institut für Bildungsforschung und Bildungsinformation, Frankfurt/M
Goethe-Universität Frankfurt/M

"Learning Analytics - Data Science in den Bildungswissenschaften"

CVs:

Daniele Di Mitri is a research group leader at the EduTec group at DIPF Leibniz Institute for Research and Information in Education. Daniele received his PhD title at the Open University of The Netherlands (2016-2020) in Learning Analytics. His PhD project, the Multimodal Tutor, investigated the potentials of collecting and analysing multimodal data during physical interactions for automatic feedback and human behaviour analysis. He was elected as AI Newcomer 2021 at the KI Camp by the German informatics society and received the Martin Wolpers Award in the field of technology-enhanced learning 2018. Daniele’s current research focus lies in designing Responsible AI applications for education and human support. He is a member of the editorial board of Frontiers in Artificial Intelligence journal, member of the CrossMMLA special interest group of the Society of Learning Analytics Research and he is the chair of the Learning Analytics Hackathon (LAKathon) series.

Hendrik Drachsler is Professor of Educational Technologies and Learning Analytics and affiliated with the German Leibniz Institute for International Educational Research (dipf.de), the Goethe-University Frankfurt am Main, and the Open University of the Netherlands. His research interests include Learning Analytics, Personalisation technologies, Recommender Systems, Educational data, mobile devices, and their applications in the fields of Technology-Enhanced Learning and Health 2.0. Prof. Dr. Drachsler is elected board member of the Society of Learning Analytics Research (SoLAR) as well as member of the board of the European Association of Technology-Enhanced Learning (EATEL). In the past he has been principal investigator and scientific coordinator of various national and EU projects and was responsible for a consortium budget of over 40 Million Euro research grants and 12.5 Million Euro for his research group. Hendrik has regularly chaired international scientific conferences (e.g. LAK16, EC-TEL17, EC-TEL18, LAK2020) and is Associate Editor of IEEE's Transactions on Learning Technologies (TLT), and is Special Issue Editor of the Journal of Computer Assisted Learning (JCAL). He authored various highly cited articles on Technology-Enhanced Learning.